"The Major" Retires

How Nature Study Came to School

Cer many Australians that means L I nothing, though it may mean more by the time they have read this note about him. To generations of Victorian school teachers, how-ever, the news will bring back mem-ories of pleasant hours under one of the most patient and understanding of men, and to the thousands of others in Australia who have used Leach's "Australia Bird Book" as their bird bible in the bush it means that Leach's principal collaborator has gone into retirement. Diggers of the last war, too, will remember the rather portly Major H. W. Wil-son as gas officer and Chemical Ad-viser to the 5th Army. nothing, though it may mean

Put Nature Into Schools

Many famous naturalists have pass-ed across the stage while Wild Life has been in existence—Major Wilson has been in existence—Major Wilson is selected for this unusually extend-ed note because he, more than any other man alive today, has put the touch of nature into Victorian schools, and, through the schools, into the community generally. His touch, too, has extended beyond State boun-daries, for Dr. Charles Fenner, now Director of Education for South Aus-tralia, Professor Stephen Roberts, of Sydney University, and such Austra-lian personalities in natural history as Dr. Donald Thomson and Mr David Fleay, all acknowledge the benefit of his influence and interest. Major Wilson has retired from the post of Senior Lecturer and Lec-turer in Nature Study in the Mel-bourne Teachers' College, and Lec-turer in Method of Biological Science in the Melbourne University School of Education, With a break of four years from 1915 to 1919 he has held the Nature Study post at the Teachers' College continuously since 1908—and thereby hangs a tale. is selected for this unusually extend-

Applied To Local Industry

Applied To Local Industry As a boy of six in 1877, he came from Yorkshire, England, with his family, and after a short stay in Ade-laide his father took up land some miles out of Dimboola, which was then the terminus of the railway. During the early part of the family's pioneering work he ran more or less wild in the bush, and there gained a love and understanding of nature which has ever since been the guid-ing principle of his life. When the family moved close enough to Dimboola for him to attend school, he had to continue his real studies out of school hours, for natu-ral history was not in the school cur-riculum in those days, nor were there

riculum in those days, nor were there any books of reference to help him. Though only a youngster, he was even

At the age of 15 he became a moni-tor ("pupil teacher not attached"), and two years later he entered the service of the Education Department. He was naturally interested in the movement in 1900 to introduce nature study into the school curriculum. In 1905 the first schools' nature study exhibition was held in Geelong, and in 1906 Dr. J. A. Leach was appointed organising inspector for nature study. Wilson, at that time, was teaching at Raymond Island, and attending the

"HE MAJOR" has retired. To Bairnsdale Technical School to study such science subjects as were avail-able there. The exhibit of Raymond Island school at the Bairnsdale nature study exhibition aroused wide in-terest, for it showed for the first time a study of nature applied to local activities—in this case the fishing industry of the inhabitants of the island.

When "Wilson Stole The Show"

The interest of the Director of Education (Mr Frank Tate) and of Dr. Leach was aroused immediately. Wilson was chosen to superintend the Bairnsdale Court at the great Vic-torian State Schools' Exhibition in Melbourne later in the year, and that court practically "stole the show." It court practically "stole the show." It demonstrated that nature study was not merely a fad; that, properly or-ganised, it had great practical value; and, as a result, nature study came to be more highly respected as a school subject. The next step was to select ten teachers from Victoria, two from South Australia, and two from West-



GEOGRAPHY TEALIVERS MUST ... HAVE A CLEAR IDEA OF A. GREAT CIRCLE,

ern Australia to take a special course of training in nature study under Dr. Leach. All except one had al-ready had the advantage of a Teachers' College course—the one was Wilson, whose personal keenness gained him the selection. At the end of the course he beeded the list and of the course he headed the list, and in the following January he was ap-pointed lecturer at the Teachers' Col-lege.

From that time onward Wilson was Leach's right-hand man. He assisted in the compilation of the "Descrip-tive List of the Birds of Victoria," which was issued as a departmental circular of information. Three years

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later, with information added about non-Victorian birds, and profusely il-lustrated, the "Descriptive List" deve-loped into the classic "Australian Bird Book," for which Wilson super-vised the painting of the birds and assisted in preparing the half-tone blocks. It was he, too, who saw the book through the press

Founding The Gould League

Outside his teaching work, Wilson Outside his teaching work, wilson became one of the mainsprings of the natural history societies. He be-came known as a leader in the Field Naturalists' Club of Victoria, and in the Microscopical Society. As honor-ary secretary of the Royal Austra-lasian Ornithologists' Union he was responsible for the present organisa. ary secretary of the Royal Austra-lasian Ornithologists' Union he was responsible for the present organisa-tion with a committee and a secretary in each State. But it was as organis-ing secretary of the Bird Observers' Club that he made the most lasting impression—It was due to his energy and inspiration that the Gould League of Bird Lovers was founded, and that Bird Day was introduced officially into the schools. One of his proudest possessions is a copy of Campbell's "Nests and Eggs of Australian Birds," presented by the B.O.C. and inscribed as a recognition of his work in found-ing the Gould League. Other States have now extended the Gould League until it is an Australian institution, and not merely a Victorian one.

Honors In War

Much could be said of Wilson's war work; how he enlisted as a pri-vate in March, 1915, and served in the ranks; how his success in organisthe ranks; how his success in organis-ing the gas training of some 33,000 men in 1916 earned him a Mention in Despatches; and how, from Chemi-cal Adviser to the Australian Corps he was elevated to take the corres-ponding post for the Fifth Army, supervising gas work in the field in France, the firing of gas shell, in-vestigating enemy gas attacks, and training some 500,000 men in gas warfare. For these services he re-ceived a further Mention in De-spatches, at Buckingham Palace King George V. decorated him with the Military Cross, he was made an Officer of the Order of the British (Continued on page 439.)

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